General Information	
Academic subject	*Environmental education*
Degree course	Primary teacher education
Curriculum	Loredana Perla is Associate Professor of Didactic at University of Bari. She has got Ph.D. on "Planning and Evaluation educative processes", (2005) she has been researcher on Pedagogy at University of Bari. She is Ph.D. board member "Dinamiche formative ed educazione all apolitica" of University of Bari. She is a Member of the Editorial Board of Quaderni di Didattica della scrittura, director Cosimo Laneve. She is member of the RESEAU OPEN (Observation des pratiques enseignantes) and of the ISATT (International Study Association on Teacher and Teaching). She is member-board of Graphein (Italian Society of writing's Pedagogy and Didactic); she has been a member-board of CIVR (Italian University Research Evaluation) for research "products" of AREA 11 of University of Bari (Historical, Philosophical, Pedagogic and Psycological products); she is member-board of Student's Rights of University of Bari. She is a member of the Editorial Board of Scuola Italiana Moderna and regularly writes in this review. She's responsable of Master of Didactic Writing at University of Bari. Her primary research and teaching areas are four: a) Teacher education(key-words: Curriculum Studies; Teacher training;Teacher Education); b) Theory and Practice of writing (key-words: Writing Research, Humanities,TeacherEducation); c) Analysis of educational and professional practice (key words: Teacher Education; Research methodologies) d) Environmental Education
ECTS credits	4+1
Compulsory attendance	no
Language	italiano

Subject teacher	Name Surname	Mail address	SSD
	Loredana Perla	loredana.perla@uniba.it	M-Ped/03

ECTS credits details	Ambito disciplinare	SSD	Crediti
	M-Ped/03	D2	4+1

Class schedule	
Period	First half-year (October - January)
Year	II anno
Type of class	Lectures / workshops

Time management	
Hours measured	Lectures / workshops
In-class study hours	30+10

Out-of-class study hours	

Academic calendar	
Class begins	October 2017
Class ends	January 2018

Syllabus	
Prerequisite requirements	Basic knowledge of general teaching; knowledge of the National Guidelines for the kindergarten and primary school
Expected learning outcomes (according to Dublin Descriptors)	1. Analytical knowledge of the theoretical references of Education understood as environmental learning environment of "knowledge" of the environment and responsible behavior toward Earth 2. Ability to process the acquired knowledge to prepare projects for the training of environmental education for primary school and kindergarten 3. Ability to develop a critical thinking to meet the challenges posed by economic development and culture of sustainability 4. Maturation of competence teaching of the course content 5. Maturation of competence integration of environmental education in the curricula of kindergarten and primary school.
Contents	1. Environmental Foundations of Education: definition, specific objects, purposes 2. The relationship between man and environment, nature and culture, environmental education and pedagogy environment 3. The cross-disciplinary teaching of environmental education 4. Educational planning and sustainable teaching in kindergarten and primary school 5. The Earth Charter: interdependence and ecological responsibility 6. Ombudsman teaching of environmental education: cinema, laboratory, exploration territorial

Course program	
Bibliography	• P. Malavasi(2008). *Pedagogia verde. Educare tra ecologia dell'ambiente ed ecologia umana.* Brescia: La Scuola. • L. Perla (2002). *Educazione e sentimenti. Interpretazione e modulazioni.* Brescia: La Scuola • J. Giono (2008). *L'uomo che piantava gli alberi*. Firenze:

	Salani.
	Per i non frequentati, in aggiunta:
	• D. Demetrio (2013). *La religiosità della Terra. Una fede civile per la cura del mondo.* Milano: Raffaello Cortina Editore.
Notes	
Teaching methods	Lectures / workshops
Assessment methods	Test medium term, final interview
Further information	

Bari 15 giugno 2017